

What is a School-Parent Compact?

A School-Parent Compact is a jointly developed agreement with parents. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how they will work together as partners to make sure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies that parents can do at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Together, the parents, students and staff of A.Z. Kelsey Academy and Achievement Center developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review the compact and make changes based on student needs and school improvement goals. Parents are encouraged to attend and are welcome to contribute comments or suggestions at any time. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding current Title I programs and policies.

If you would like to volunteer, participate and/or give feedback, please contact Joet Mathews Williams or Tonga Releford by phone at 770-229-4365, by email at joet.williams@gscs.org or tonga.releford@gscs.org, or in person at 200 Kelsey Avenue, Griffin, GA 30223.

Activities to Build Partnerships

- Open House
- Curriculum Night
- Monthly Newsletter
- School Council
- Stakeholder Meetings
- Parent Workshops
- Mentoring Program
- School Volunteers
- Co-Sponsored Community Events

Communication about Student Learning

- Curriculum Night
- Parent Workshops
- Progress Reports and Report Cards
- Parent Resource Center
– (7:15 am–3:30 pm)
- School Website
- Social Media Sites
- Open House
- Parent–Teacher Conferences
- Emails

A.Z. Kelsey Academy and Achievement Center

2018-2019

School-Parent Compact

Revised 03/28/2018



<http://www.azkelsey.education>

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Believe it – and you can achieve it!

Our Goals for Student Achievement

District Goals

- Increase by 5% the number of students scoring within or above the Lexile stretch band as measured by the 2019 Georgia Milestones Assessment
- Increase by 5% the number of students performing at or above proficiency in math as measured by the 2019 Georgia Milestones Assessment
- Increase by 5% the number of students performing at or above proficiency in science as measured by the 2019 Georgia Milestones Assessment

School Goals and Focus Areas

Our school goals for the 2018-2019 school year will be to:

- Increase the level of proficiency on the Georgia Milestones in all core content areas by 5%
- A.Z. Kelsey will improve student's reading comprehension based on the reading student growth norms as measured by RIT in MAP overall performance in 2018 by 5%
- Increase student attendance from 78% in 2017-18 to 82% during the 2018-19 school year
- Increase the number of parents attending parent workshops by 5% during the 2018-2019 school year

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

We will:

- Provide online resources and tips in the monthly newsletters to assist students and parents with literacy skills across the curriculum
- Assist parents in understanding student progress by hosting parent teacher conferences through the year and per parent request
- Provide parents with instructions on how to connect reading to personal experiences with a list of questions to ask students before, during and after reading to support reading comprehension
- Provide instructions to parents on how to use CommonLit to support literacy development and USA Test Prep as a resource to practice questions relating to the standards
- Provide parent workshops to provide resources to families that can be practiced at home

Family Responsibilities:

I will:

- Use online resources and tips in the monthly newsletters provided by the school to help promote literacy
- Attend parent-teacher conferences to learn ways to support my student's goals
- Use the list of questions with my student to ask before, during and after reading to promote reading comprehension
- Use CommonLit and USA Test Prep at home with my child
- Use the information from the parent workshops to help support academic achievement at home

Student Responsibilities:

I will:

- Take the newsletter home and use the online resources provided by my teachers with my family
- Encourage my family to attend parent-teacher conferences
- Use the list of questions to help increase my reading comprehension
- Work on CommonLit and USA Test Prep daily at home with my family
- Give notices to parents about upcoming parent workshops and encourage them to attend